

PROFILE

- Bachelor of Education (Secondary - STEM) with Teacher's Certificate of Qualification (in process)
- 8 weeks of practicum experience in junior and senior math class,
- Compassionate, creative, and effective teacher with experience in classroom administration
- Dedicated to providing engaging, inclusive, and relevant learning experiences for all students by using UDL principles and personalized instruction
- Driven to aid students in exploring critical and creative thinking
- Great experience in the education environment as a student-centric instructor and academic facilitator
- Well versed in the technology of education, both in the classroom and online; Implement techniques/technologies to help students who need additional help such as ESL students.

EDUCATION

- **Bachelor of Education** **2019-Present**
Thompson Rivers University Kamloops, BC, Canada
Relevant Coursework: Practicums I, II, and III
 - Researched and utilized teaching methods that support student mental/physical health
 - Developed Universal Design for Learning and indigenized unit and lesson plans
 - Delivered interactive class presentations (individual and group format)
- **Bachelor of Mathematics, Minor in Statistics** **Graduated in 2018**
University of Minnesota Minneapolis, MN, the USA
- **Dalian Maple Leaf International High School** **Graduated in 2013**
Dalian, Liaoning, China

SKILLS HIGHLIGHTS

Universal Design of Learning
Building relationships

New Technology
Math skills and knowledge

Class management
Multiple ways of assessment

TEACHING EXPERIENCE

- Teaching Practicum** **2019 - 2020**
Kamloops, BC
Sahali Secondary School, Valleyview Secondary School, NorKam Senior Secondary School
- Approximately 50 total hours of teaching in Calculus 12, Pre-Calculus 11, Foundations of Mathematics 11 and Mathematics 8
 - Incorporated cross-curricular connections between trigonometry and art design in junior math
 - Applied hands-on learning experiences to enhance understanding of Mathematics 8 core concepts
 - Quickly developed meaningful relationships with students
 - Effectively adapted my teaching style and lesson planning to meet the needs of my students' learning styles which resulted in students being more engaged in activities
 - Conducted Parent-Student-Teacher Interviews to discuss student success

- Actively monitored students during activities by circulating to engage in discussion, prompt thinking, and provide guidance, which created a positive learning environment

Volunteer

2019

Pratt Primary School

Minneapolis, MN, the USA

- Approximately 30 hours as an assistant in Grade 1 and Grade 5 class

INTERESTS

- Drawing, Table tennis, badminton, Chinese traditional cultural activities, and singing.

1.Yiming Zhang

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Kamloops, BC

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2.PROFILE

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Here are 10 decisions/changes that I made in crafting new resume:

1. My resume now started with organized conspicuous contact information, with my large name and required contact info.
2. Originally, my first part is a summary of self-introduction. Now I changed it into PROFILE with bullet points. I changed all subtitles to size 14, caps, bold, and underline.
3. Here I listed qualification checkbox and experience summary.
4. These points are from our "TEACHING PHILOSOPHY ASSIGNMENT".
5. This is from our engagement activity "3 accomplishment statements"
6. Here I added courses relevant to the position I am applying for.
7. Here I stated some skills which I think are both important and competitive
8. In teaching experience, I not only list my experience, but also focus on highlighting my hard and soft skills.
9. I added my volunteer experience. Before I thought primary school volunteering is not important to be included.
10. I added my interests because it can humanize me and be an icebreaker in an interview. Maybe I will be asked, "what do you mean by Chinese traditional cultural activities? Tell me more about it"