

PROFILE

- Bachelor of Education (Secondary - STEM) with Teacher's Certificate of Qualification (in process)
- 8 weeks of practicum experience in junior and senior math class,
- Compassionate, creative, and effective teacher with experience in classroom administration
- Dedicated to providing engaging, inclusive, and relevant learning experiences for all students by using UDL principles and personalized instruction
- Driven to aid students in exploring critical and creative thinking
- Great experience in the education environment as a student-centric instructor and academic facilitator
- Well versed in the technology of education, both in the classroom and online; Implement techniques/technologies to help students who need additional help such as ESL students.

EDUCATION

- **Bachelor of Education** 2019-Present
Thompson Rivers University
Relevant Coursework: Practicums I, II, and III
 - Researched and utilized teaching methods that support student mental/physical health
 - Developed Universal Design for Learning and indigenized unit and lesson plans
 - Delivered interactive class presentations (individual and group format)
- **Bachelor of Mathematics, Minor in Statistics** Graduated in 2018
University of Minnesota
Minneapolis, MN, the USA
- **Dalian Maple Leaf International High School** Graduated in 2013
Dalian, Liaoning, China

SKILLS HIGHLIGHTS

Universal Design of Learning
Building relationships

New Technology
Math skills and knowledge

Class management
Multiple ways of assessment

TEACHING EXPERIENCE

Teaching Practicum

Sahali Secondary School, Valleyview Secondary School, NorKam Senior Secondary School

2019 - 2020

Kamloops, BC

- Approximately 50 total hours of teaching in Calculus 12, Pre- Calculus 11, Foundations of Mathematics 11 and Mathematics 8
- Incorporated cross-curricular connections between trigonometry and art design in junior math
- Applied hands-on learning experiences to enhance understanding of Mathematics 8 core concepts
- Quickly developed meaningful relationships with students
- Effectively adapted my teaching style and lesson planning to meet the needs of my students' learning styles which resulted in students being more engaged in activities
- Conducted Parent-Student-Teacher Interviews to discuss student success

- Actively monitored students during activities by circulating to engage in discussion, prompt thinking, and provide guidance, which created a positive learning environment

Volunteer

Pratt Primary School

2019

Minneapolis, MN, the USA

- Approximately 30 hours as an assistant in Grade 1 and Grade 5 class

INTERESTS

- Drawing, Table tennis, badminton, Chinese traditional cultural activities, and singing.

1. Yiming Zhang

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Kamloops, BC

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2. PROFILE

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7. SKILLS HIGHLIGHTS

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8. TEACHING EXPERIENCE

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Kamloops, BC

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Here are 10 decisions/changes that I made in crafting new resume:

1. My resume now started with organized conspicuous contact information, with my large name and required contact info.
2. Originally, my first part is a summary of self-introduction. Now I changed it into PROFILE with bullet points. I changed all subtitles to size 14, caps, bold, and underline.
3. Here I listed qualification checkbox and experience summary.
4. These points are from our "TEACHING PHILOSOPHY ASSIGNMENT".
5. This is from our engagement activity "3 accomplishment statements"
6. Here I added courses relevant to the position I am applying for.
7. Here I stated some skills which I think are both important and competitive
8. In teaching experience, I not only list my experience, but also focus on highlighting my hard and soft skills.
9. I added my volunteer experience. Before I thought primary school volunteering is not important to be included.
10. I added my interests because it can humanize me and be an icebreaker in an interview. Maybe I will be asked, "what do you mean by Chinese traditional cultural activities? Tell me more about it"